

BREAKTHROUGH: Holocaust Skeptics Testify to House Committee CODOH Presents the Revisionist Cause at the New Hampshire Legislature

For public schools, Holocaust education is compulsory in most of the 50 U.S. states.¹ More states steadily join this brainwashing list, a movement spearheaded by California in 1985. New Hampshire passed a law to that effect in 2020. At the same time, New Hampshire's state legislature formed a Commission on Holocaust and Genocide Education.² This commission is to study best practices for teaching students about the Holocaust and other genocides. It is to report its findings and recommendations to New Hampshire's legislature, and moreover is to monitor the implementation of this compulsory education.

The commission consists of 13 members, seven of which are either legislators or specialists in education. The other 6 consist of two representatives of Christian churches, the rest of Jewish-dominated groups, most prominently among them a member of the Anti-Defamation League.

In its current form, this commission would be disbanded in late 2026. For that reason, House Bill number 11 62 was proposed in late 2025, which would extend the existence of this Holocaust commission for three more years, to late 2029.³

When one of New Hampshire's representatives found out about this bill, he had the idea to submit an amendment to it, asking to extend the list of commission members by one more person, quote: "A representative of the Bradley Smith 2014 charitable trust, appointed by the trust," unquote.

Who or what is the "Bradley Smith 2014 charitable trust"? This is a trust formed in 2014, into which Bradley Smith put all assets relating to the Committee for Open Debate on the Holocaust, or CODOH for short. That's a free-speech organization Smith had co-founded in 1990. It is dedicated to lobbying for free speech where it matters most, that is to say, where it is most threatened. It is the world's most active organization contesting the orthodox Holocaust narrative, with its online presence at www.CODOH.com. It publishes the scholarly historical periodical *Inconvenient History*, and co-sponsors the prestigious series *Holocaust Handbooks*. As of early 2026, this series, unparalleled in its scope and scale, consists of 54 volumes of thorough forensic and archival studies on the Holocaust.

On January 14, 2026, House Bill 11 62, to extend the lifespan of the Holocaust commission, as well as the suggested amendment to add a member of CODOH to the commission, were heard at the Executive Departments and Administration Committee, of the New Hampshire House of Representatives. During hearings of this committee, members of the public are allowed to testify for or against a pending bill, or an amendment proposed for it.

Here is how that hearing went:

Thank you. Today we will hear 11 bills focused largely on the retirement system. I will give a few more of the introductory remarks after we have this first hearing, because Representative Selig needs to be in three places at once. And with that, I will open the hearing on House Bill 11 62.

Thank you so much, Chairwoman Layon and committee members. For the record, I am Loren Selig. I represent Durham, which is Stratford District 10, and I'm here to introduce HB 11 62. I am very honored to have been appointed to serve on the Holocaust and Genocide Education Commission,

¹ <https://echoesandreflections.org/interactive-map/>

² <https://gc.nh.gov/rsa/html/XV/193-E/193-E-2-f.htm>

³ https://gc.nh.gov/bill_status/pdf.aspx?id=22810&q=billVersion

along with Representative Layon. The commission is currently in the middle of a series of work to revamp the types of educational offerings we're providing to teachers across the state to further enhance their ability to teach about Holocaust and genocide education. And we are deep in the throes of evaluating what's been done, getting survey results back, and developing new programming. And so, we are simply asking for a three-year extension on the timeline of the committee so that we can get the work done. And that's all I'm asking for, is a three-year extension. Thank you.

Thank you. Are there any questions from the committee? I see none. Thank you very much. And we have Representative Matt, uh, Representative Sabourin dit Choinière. If you would like to come speak. Good morning, Madam Chair, members of the committee. I'm State Representative Matt Sabourin dit Choinière, and today I'm introducing an amendment to HB 11 62 that's being passed out right now, taking advantage of the 2029 extension request to include the Bradley Smith 2014 Charitable Trust, also known as the Committee for the Open Debate on the Holocaust, as a member of the New Hampshire Commission of Holocaust and Genocide Education.

I visited the Dachau Concentration Camp in Dachau, Germany, following my deployment to the Middle East in support of Operation Inherent Resolve. As I stood at the camp's entrance, I was truly proud of the plaque recognizing the U.S. Army's Rainbow Division liberation of the camp in April 1945.

Could you pause for just a moment, please? We don't... This feels like a display. Could you please not put those books all on the table, because we don't have, uh, basically we don't have presentations and that sort of thing.

That's not a problem.

If you could please just move those over to the other table on the side where the sign-in sheets are? I'd appreciate that.

Would you accept this as written testimony?

I assume. I'll check with the clerk, probably, but that's, I will check with that and see. But if you can move those over to the side, that would be very helpful.

Cool.

Thank you.

We passed the entrance, and made our way to the gas chamber/crematorium, and we're walking through the chamber seeing the removed shower heads on the ceiling. There were the wall vents where the Zyklon pellets were placed, and taking a moment to reflect. Because of the sacrifices of others who came before me, I was able to walk out of the Dachau gas chamber that day. Others in the past were not so fortunate.

Later on, I was shocked to learn that there was, in fact, never an active homicidal-gas chamber at the Dachau camp. How could that be? This was the first doubt in my mind that, over time, led towards a revisionist thinking about the Holocaust.

I was excited to learn about a group called the Committee for the Open Debate on the Holocaust. They ask tough questions and conduct professional research, something that we should all take seriously. They have produced a series of books, which you just saw, up to 54 volumes right now, covering all aspects of the Holocaust.

Holocaust historical revisionism as a science does not deny that Jews were persecuted or deprived of their civil rights or deported or herded into ghettos. It does not deny that many were killed. But it does seek to learn why, how, and when they died, and it seeks to separate the truth from the fiction.

This is vitally important knowledge for the Holocaust and Genocide Education Commission curriculum development. If we are going to have Holocaust and genocide education taught in New Hampshire

public schools, which I think it should be, it needs to be accurate and reliable. We are offering to submit an entire set that we see over there as written testimony.

Anyone can read about the work at codoh.com, that's c-o-d-o-h.com, or at HolocaustHandbooks.com. As a former military officer, an Eagle Scout, a citizen and elected rep, if I think the public should know about something that might be important, I would want to share that. And I encourage the committee to please support my amendment and commit to our country's solemn tradition of academic freedom, the pursuit of truth at all costs, enabling the freedom of scientific discovery and inquiry. Thank you.

Thank you. Are there any questions from the committee? Representative Sytek?

If that testimony is written, would you mind submitting it to me, please?

Oh, yeah, absolutely, yeah.

Representative Grote?

Thank you. Are you, um, can you speak to the amendment that you just submitted to the committee? Because I don't believe your testimony...

That's correct. It's adding an additional member to the commission.

And you're replacing the bill with this? Because that's what it's, amend the title bill by replacing it with the following, amend the bill by inserting, so you're just, are you adding this to the existing bill?

Yes, ma'am.

So therefore you support extending the...

Yes, ma'am.

Okay, thank you.

Other questions from the committee? Seeing none, thank you.

Thank you.

And I did want to state that we also will be limiting testimony to three minutes other than the prime sponsor. We will take questions, which will allow you to share that there may be something that, that you may want us to ask about because it's an area of knowledge. But as we do this, this is so that we can make sure that everybody who has taken time out of their day is able to have time to be heard.

Next, I will call Henry Herskovitz – I hope I did that all right – up to speak.

If you could push the button so the red light comes on, that would be great. Thank you.

Still good morning. And my name's Henry Herskovitz. I'm a retired mechanical engineer from Ann Arbor, Michigan.

Speaking on 11 62 and the amendment. Many people, possibly some members of the current New Hampshire Commission on Holocaust and Genocide Education, recoil at Holocaust revisionism. The eyewitness testimonies are just too overwhelming for anyone to doubt their claims, people tell me.

Today, I'd like to look at one such testimony by a Jewish man named Herman Rosenblatt. Rosenblatt wrote a book called "Angel at the Fence: The True Story of a Love that Survived." It's on Amazon. Here's what Amazon has to say about it:

"During World War II, Herman was forced into labor camps with his brothers. It was at Schlieben labor camp in Germany that Herman met his angel. Night after night, a young Jewish girl who lived outside the camp met Herman at the fence, bringing him food and more importantly, hope. After the war, when Herman was forging a new life for himself in New York, the most astounding miracle occurred. On a double date, he met a girl from Poland, a girl with an angelic face and the memory of helping a young boy in a concentration camp survive.

Oprah Winfrey, at the time owning the highest-rated daytime TV show, had Herman on twice to tell his story. Oprah described his book as the single-greatest love story in 22 years of doing this show.

Unfortunately for Oprah, Herman's story was a complete fraud from beginning to end, exposed by

revisionists and even by Holocaust scholars like Deborah Lipstadt. They determined that the girl had never been anywhere near the Schlieben labor camp. And the additional claim that Herman, made by Herman, that he was scheduled to be gassed at Theresienstadt was likewise false, because even Deborah knows that Theresienstadt was never considered a so-called death camp. Paraphrasing Holocaust revisionist Robert Faurisson, eyewitness testimony without cross-examination is not evidence.

Am I singling out only one storyteller? Far from it. Dr. Rudolf Verba and Arnold Friedman told equally unbelievable tales, but unfortunately for them, they were forced to undergo cross-examination at the Ernst Zündel Holocaust trial in Toronto in 1985. This cross-examination shredded their story so badly that both refused to return for the retrial three years later.

I urge this panel to support the amendment to HB 11 62 to include the voices of the Committee for Open Discussion on the Holocaust, so that New Hampshire students will be presented with both sides of historical events. Thank you.

Thank you very much. Are you willing to take questions from the committee?

Oh, I sure will.

Representative Sellers?

Thank you, Madam Chair. My question to you, sir, is because of the last few words you just said, are they not getting both sides now?

I believe they're not. I can speak for Michigan, which has mandatory Holocaust education laws, that they are being presented in Michigan with falsehoods, in easily correctable historical falsehoods. So you got me on that. I can't speak for New Hampshire.

Thank you. Thank you very much. Also, I will ask that any committee members that do have questions, if you just push your button, that way I'll know if I should ask them if they want to take questions or if I don't need to ask a question. So thank you. Next, I will call German Rudolf, please.

*So my name is Germar Rudolf. I have a background as a PhD-level scientist, and I'm currently manager of the Committee for Open Debate on the Holocaust. I have under my belt 35 years of research, organizing research, conducting and publishing research of forensic and archival nature in the Holocaust question. And in this context, I have published roughly 100 books on that topic. I've written 15 of them myself. Among them is the hard-hitting research series, *Holocaust Handbooks*. I've brought quite a few of them with me here. I've also authored an encyclopedia on the topic, which is at the bottom here, published in several languages.*

Now, this series is unique in its scale and scope. If I have, with the handout on the page two, you see here a comparison when it comes, for instance, to the Auschwitz camp, we see the most prolific authority on the mainstream is the Auschwitz Museum itself, has published one book on the extermination events at that camp, whereas we in this series have published some 12 volumes going into much more detail.

If you look at the page two of this handout, we see that revisions to the Holocaust narrative done even by the mainstream on the chart you see here are quite common. The Majdanek death toll claims have been reduced from initially 2 million down to not even 4% today. And in the process, five of the originally claimed seven gas chambers have been discarded by mainstream scholars, not by us skeptics.

You go onto the next page, you see that Majdanek camp, massive reduction of death tolls are not unique to that camp. They are common for all camps. Initial death toll claims were massively overblown, usually Soviet wartime propaganda. They all had to be corrected.

If you go to the next page, you see it's not just the numbers that, where scholars got it wrong, also the

methods with which extermination is said what happened. They were vastly wrong. In the middle column, you see all the claims that were made during the war and after the war and that have been abandoned. And on the right side, you see what's claimed today. And even there is contestation when it comes to diesel gas chambers.

You go to the next page. Why do we struggle to find and tell the truth on that topic? One of the Auschwitz scholars at the Auschwitz Museum said in 1998, during communist times for 40 years, they were threatened with disciplinary measures if they didn't tell the lie of the Soviets, and only later on they were free. However, ironically, 1998 was also the year when Poland passed a law that puts everyone with up to three years in prison who contests the current narrative.

If you go to the next page, Poland is not a unique case. Most Western countries, by now 27, prescribe the writing of history on that topic with penal law, with government guns drawn. I have had many discussions with mainstream historians in private, and they have expressed their fear to tell what they really think, because persecution and prosecution is common in that field.

Now, I offer, we offer our, my expertise, which is I think unique with all this research by having an additional member and offering not only this unique unparalleled insight into the topic, but also the courage to tell inconvenient facts which a lot of people don't want to hear but I think students need to be told both sides.

Thank you for your testimony. Is there any questions from the committee? Representative DeRoy?

Thank you for coming and talking about this. I've been there. I've seen all of that. I felt it when I walked around, and I think it's a travesty that we're trying to hide the truth about what's happened in the past, and I want to thank you all for bringing this to our committee today, and I think all students everywhere should know about what happened.

Is there a question?

Oh, I'm sorry.

Sorry, it's only for questions, not for commentary.

So my question would be, why do they want to cover this up? Sorry, is that a good question?

No, that's not really an appropriate question.

Sorry.

I couldn't speak for third parties, no.

It's not really an appropriate question. So thank you very, very much for your testimony.

Representative Sytek?

Mr. Rudolf, are you speaking in support of the amendment or the bill?

The bill is, in general for the amendment. I'm speaking for the amendment, to have an additional member on the committee. I'm actually the manager of that committee, which is suggested to add a member to that committee.

Thank you. And last, I'll call David Skrbina. If you push the button, the red light will come on. Thank you.

There we go. Yes, hello. Good morning. So, my name is David Skrbina. I'm from the state of Michigan. I'm here to speak in support of the amendment. I also support the bill, but I support the amendment to HB 11 62. I hold a Ph.D. in humanities, taught at several universities over the last 20 years, mostly at the University of Michigan. I've also taught at other colleges in the U.S. and Europe.

As a college educator, I've spent years discussing the importance of critical thinking, viewpoint diversity, and open-minded pursuit of the truth. Such things are needed today more than ever and on all topics. Lacking these things, we risk falling prey to one-sided ideologies and self-interested parties. In all areas and all topics, we need a diversity of views, so we have the best chance of reaching the

truth.

The Holocaust is no different. As a historical event of great importance, we must examine all sides of this topic with an open mind. Exaggerations, lies, gross errors, and physical impossibilities must be identified and rooted out, if we are to learn from this event and to do justice to its many victims. Unfortunately, as I understand it, the current commission is composed entirely of those who represent the conventional orthodoxy. I suspect that they unquestioningly accept aspects of the Holocaust...

Sir, could you please not ascribe motives or the opinions of people who are on the commission and just speak to the facts that you're presenting to us?

And not do what, sorry?

Not make assumptions about the opinions of those on the commission.

I'm just stating my opinion, but yeah.

Okay, then it's your opinion that that is the case.

Yeah, of course, exactly. Yes, I support the commission. I think it's probably doing good work, but I think it has to have people who challenge conventional views, ask tough questions, and follow scientific evidence. That's really my position.

I just wanted to offer a few quick examples of areas that probably need to be further examined.

We are told that six million Jews were exterminated by the Germans, but we are not told that news accounts of six million Jews in danger existed in American and British newspapers for years, even decades prior to World War II. This suggests that the six-million number is more based on pre-existing worries or fears rather than on actual data.

The orthodox experts also tell us that the six million Jews were killed, but they never give us a breakdown of how they died, where they died, and when they died. So, we're looking for very basic information like that.

The experts themselves have a wide range of opinions on the deaths in each of the camps and in the shootings, as much as a factor of 10 difference. But if there's so much difference of opinion with our experts, why is there no such similar questioning of the six million total? It doesn't make any sense.

The orthodox story also relies heavily on so-called eyewitness accounts by former Jewish inmates, but their statements are proven to contain many inconsistencies and absurdities. These need to be examined by the Commission and included in any curriculum.

Sir, if you could just make a last sentence and then...

Yeah. In closing, I just want to say I urge you to adopt the proposed amendment and include a CODOH representative on the highly important Commission on Holocaust Education. The victims and the survivors deserve nothing less.

Thank you very much for your testimony.

Questions?

Representative Sytek?

Mr. Skrbina, what does BSCT stand for? You're representing BSCT. Who are they?

Bradley Smith Charitable Trust.

Ah. Thank you.

Yes. In the amendment.

Thank you very much. Thank you for your testimony. Is there anybody else who's not submitted a pink card to speak on House Bill 11 62? Who wishes to speak? With that, I will close the hearing on House Bill 11 62.

The next day, the Executive Departments and Administration Committee briefly discussed House Bill

11 62. Here is an excerpt from it:

I would like to open an executive session on House Bill 11 62, which is the bill to extend the Commission on Holocaust and Genocide Studies. And for the bill itself, we don't have any amendments that have been introduced by committee members. So, if there's a motion that... I'd like to recognize Representative DeRoy for a motion on the bill. Yeah, ought to pass.

I'd like to recommend that we pass this bill.

You'd like to move ought to pass on House Bill 11 62?

11 62, yes, to pass.

And seconded by Representative Grote. So, would you like to speak to your motion? Or would you like me to speak to it, since I'm a co-sponsor of the bill?

Please.

Thank you. This is what really should just be a very simple bill to allow the Commission on Holocaust and Genocide Education to continue the important work that is currently happening for another three years. I am a member of the Commission. I believe that it's functioning relatively well, as most commissions do. And that it is something that we should allow to continue for another three years. So, I appreciate Representative DeRoy making that motion to move it. Representative Grote, did you want to speak to the second?

I think you explained it well. Thank you.

Thank you. Then I will allow the clerk to prepare his documents before I ask him to call the roll.

He's ready.

Are you going to open this up to the committee as well?

Oh, yes. I apologize. It's been a bit of a long day. Would anybody like to discuss this before we call the roll? Representative Pearson.

Look, you know, the... regardless of the duration of time that has happened since that World War II and the horrific events that the United States military documented fairly well, that they found when they liberated those areas.

That statement exhibits a deplorable lack of basic knowledge about the Holocaust. All locations of claimed mass atrocities are in areas occupied by the Red Army, not by the U.S. military. All six so-called extermination camps were located on Polish soil, and the mass shootings attributed to the so-called Einsatzgruppen all took place on territories of what used to be the Soviet Union. Still, the U.S. military liberated several German concentration camps. But you'd be surprised what they found there. In this regard, let's listen to the one member of the U.S. military who was at the very heart of what they discovered when conquering Germany:

Similar to this is the account given by Dr. Charles Larson, a U.S. forensic pathologist working for the U.S. Army's Judge Advocate General. Right after the war, Dr. Larson performed autopsies on hundreds of victims in some twenty former concentration camps. In 1980, a newspaper article appeared reporting about his wartime experience. We read there:

[“Larson has talked little publicly about the war experience. One reason for his silence has been that his autopsy findings conflicted with the widely held belief that most Jews in Nazi camps were exterminated by gassing, shooting or poisoning.

‘What we’ve heard is that 6 million Jews were exterminated. Part of that is a hoax,’ Larson said. [...] Never was a case of poisoning uncovered, he said.”]

Larson’s biographer wrote the following about this episode, quote:

[“In one grave, the bulldozers uncovered an estimated 2,000 bodies, many of which were subjected to

autopsy examination by Major Larson. All of those autopsied had died of various conditions such as emaciation with starvation, tuberculosis, typhus or other infectious diseases.

For the next ten days, many nights with only an hour or two of restless sleep, Larson worked among the dead. He performed about 25 autopsies a day and superficially examined another 300 to 1,000 bodies. He autopsied only those bodies that appeared to have died questionably. 'Many of them died of typhus,' Dr. Larson told me recently.

At Dachau Larson's work – the profile of the prisoner population that his autopsies projected – indicated that only a small percentage of the deaths were due to medical experimentation on humans. It indicated that most of the victims died from so-called 'natural causes' at the time; that is, of disease brought on by malnutrition and filth which are the handmaidens of war.]

Today, these particular camps are admitted not to have had homicidal gas chambers at all. So, none of the corpses seen in these images were gassed. What you see in these images are prisoners who died from disease as well as a lack of appropriate food, water and medical supplies. A large part of their condition was due to the Allies bombing supply lines to the camps.

Allied fighter planes even bombed and strafed trainloads full of prisoners as they were being evacuated to different camps. Those prisoners who weren't hit by bullets or bombs were without appropriate supplies for days until arriving at their destination.

We may assume that all members of the committee here, and probably also of New Hampshire's Holocaust commission, are oblivious of these facts, or if they aren't, that they don't plan on teaching these facts in New Hampshire schools. That's why we think a CODOH representative is sorely needed on all Holocaust education commissions in the country and around the world. Now back to the committee's discussion:

I think that there really is no expiration date on learning and understanding historical events, especially ones of this magnitude. So, I certainly welcome this bill in its original form and only in its original form. And I hope that we can get this on consent, so we can process this through. Thanks.

Thank you. Thank you. Representative Howard.

Thank you, Madam Chair. I want to second what Representative Pearson just said. I think that, you know, we have seen a number of genocides even that have occurred since the Holocaust. I mean, the Rwandan genocide, for example. And I think that it's very important that we educate people about these atrocities. Thank you.

Thank you. And I actually will add more as a commission member. The commission is not just focused on the Holocaust. It's focused on all genocides. And one of the commission members is a survivor of a genocide so that we can have that more contemporary knowledge of it. You know, it's near and dear to my heart as a family where much of the tree was trimmed in the Armenian genocide. And those who do not learn from the past are doomed to repeat it.

The currently ongoing genocide in Gaza is being perpetrated, assisted, condoned or intentionally ignored by those who claim to have learned from the past, especially from the Holocaust. These are the same type of people who want to teach our children history lessons, in order to do what exactly? Perpetrate, assist in, condone or intentionally ignore the next genocides against unpopular ethnic groups? There must be a better way of teaching history than that.

Representative DeRoy.

How long has this commission been in place now?

I actually am not certain when it was started.

Was it 21?

In 21? Yes, I did open the executive session. Thank you. Thank you for keeping me on track. That's a very important job.

Back in that groove again.

Yes. So, I don't recall when it was started. It was before I came into office because when I was first looking at commissions that I'd be interested in, it was already in existence. So, it was before 2020.

And can you tell me, just for my edification, where you go with your stories and the commission itself? Do you go into the schools? Do you go into the churches? I mean, how is it working?

So, what the commission does, is, it helps to develop direction for curriculum in the schools. One of the large things that the commission is doing right now is doing surveys to see how genocide and Holocaust education is taught in the schools. The quality of information that we're getting back isn't all that great, just because data collection is a really big challenge within the state.

One of the partners within this is the Cohen Institute, and they do a lot here in New Hampshire in order to educate more focused on the Holocaust as opposed to the larger issue of genocide. But as we move forward and make sure that education is in school, it doesn't hurt to be focused more on one area while, once we get this established, I do want to make sure that we recognize the horrors of genocide and we recognize that it's something that humans can very easily fall into, if we aren't watching against what sometimes people do once they move into groupthink.

Breaking open the groupthink, in which New Hampshire's Holocaust Commission is stuck, was exactly the purpose of adding a member to the commission who is not stuck in their close-minded, incestuous worldview, skewed by inaccurate and incomplete historical information.

True.

Thank you.

Thank you. Representative Sytek?

Those who know the past often repeat the past.

Unfortunately, that is very, very true. But those who do not know it don't necessarily see what's ahead of them. So, with that, is there anybody else? I'm sorry, Representative Schmidt?

Well, those who are here, and that would be most of us, have you all wiped the memory cloth over your brains? Because we had an amendment offered, and we had some testimony that should show us that the other side is still around.

The other side of what? And what does he mean by "still"? We'll see in a moment.

Thank you. That amendment was not introduced by a committee member. Had I been faster on the game, I would not have allowed any discussion on that amendment, because unless an amendment is brought by a committee member, there is no reason to discuss it in any testimony. That was just a failure of leadership in my first hearing as a chairman. It was. I'd rather be harsh with myself so that I can improve and make sure that this process is better than to just not acknowledge that I could have done better.

There were two people here who came from Michigan to testify before us. They came from Michigan.

Yes, and I disagree with a lot of what I saw while reviewing the information that they presented. It's important to hear voices, but it's important to hear, putting a seat at the table requires a certain level of civic mindedness, if I can say something without attributing motive.

Representative Slottje.

If I can try to paraphrase, I think what Representative Schmidt is trying to say is that we all saw what happened here, and it's a reminder of how important the work of the commission might be in making sure that what did happen doesn't happen again. Is that fair?

Fair enough.

This statement, together with the one about “the other side still being around,” are manifestations of extreme groupthink. It not merely refuses to consider the viewpoints of outsiders, but aims at making them disappear, or at least at stopping them from speaking out. These group-thinking politicians deny people who think outside of their group-think box any legitimacy to even exist. Their Holocaust education is not geared toward dialog and education, but toward indoctrination, which leads to intolerance against outsiders. Far from preventing mass atrocities against minorities, this kind of groupthink foments persecution of dissidents, and ultimately mass atrocities.

That’s why we at CODOH strive to include everyone who is willing to have a civilized, respectful and open-minded debate on the Holocaust, and anything else, for that matter. Because this alone can foster understanding, and defuse tensions arising from groupthink.

Check out these websites for more.

The subsequent pages contain the handout given to all committee members, together with a copy of the suggested amendment to House Bill 11 62.

Rep. Sabourin dit Choiniere, Rock. 30
January 13, 2026
2026-0084h
12/05

Amendment to HB 1162

1 Amend the title of the bill by replacing it with the following:

2

3 AN ACT extending the commission on Holocaust and genocide studies and adding a member
4 to the commission.

5

6 Amend the bill by inserting after section 1 the following and renumbering the original sections 2 and
7 3 to read as 3 and 4, respectively:

8

9 2 New Subparagraph; Commission on Holocaust and Genocide Education; Member Added.
10 Amend RSA 193-E:2-f, I by inserting after subparagraph (m) the following new subparagraph:
11 (n) A representative of the Bradley Smith 2014 charitable trust, appointed by the trust.

UNAPPROVED

Amendment to HB 1162
- Page 2 -

2026-0084h

AMENDED ANALYSIS

This bill extends the final report deadline for the commission on Holocaust and genocide studies from November 1, 2026, to November 1, 2029. This bill also adds a member to the commission appointed by the Bradley Smith 2014 charitable trust, which is affiliated with the committee for open debate on the Holocaust (CODOH).

UNAPPROVED

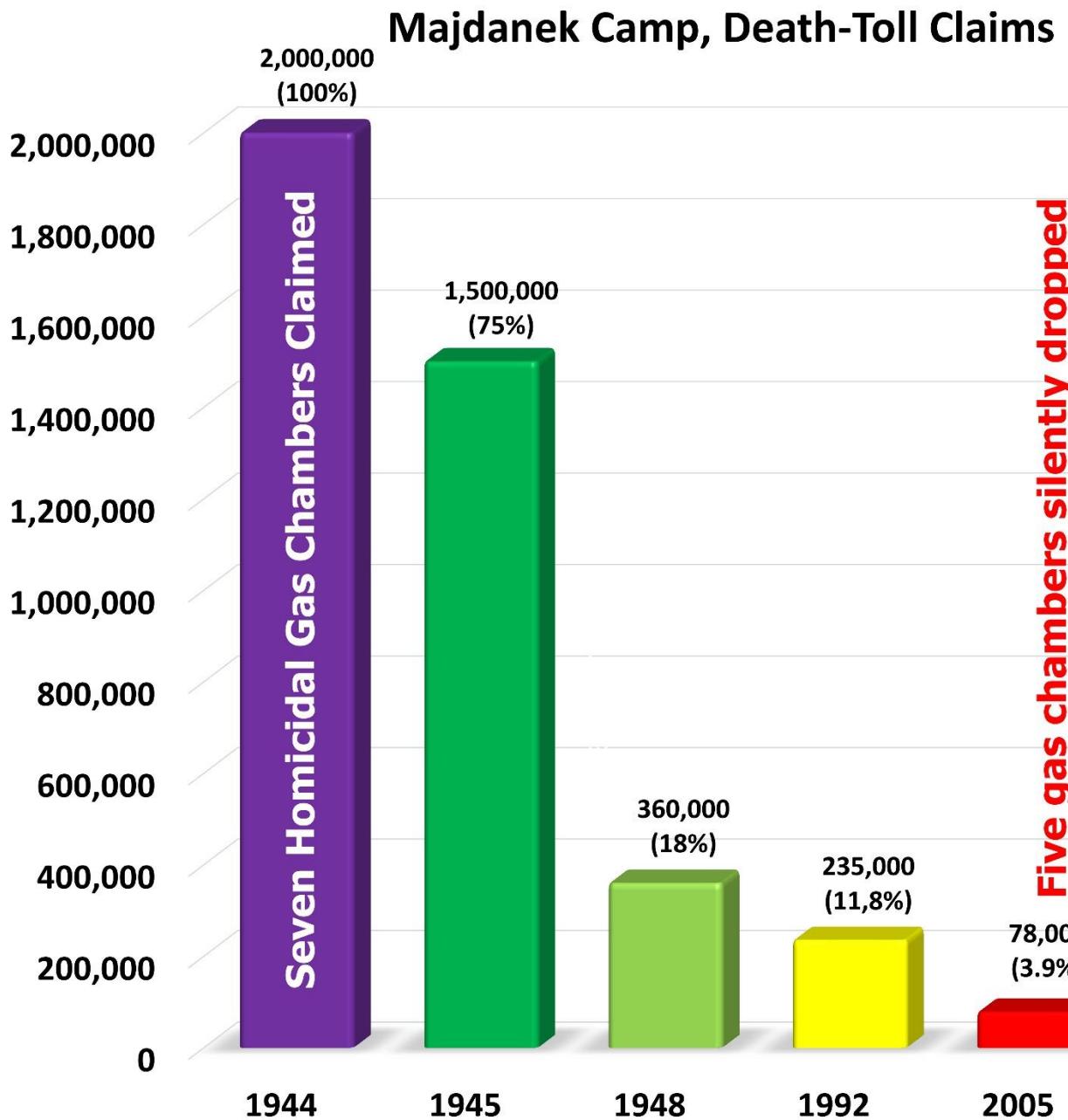


Source: see the various entries at www.HolocaustHandbooks.com

Source: Dlugoborski, Wacław, Franciszek Piper (eds.).
Auschwitz 1940-1945: Central Issues in the History of the Camp, Vol. 3, Auschwitz-Birkenau State Museum, Oswiecim, 2000.

CODOH is a brand name of The Bardley Smith 2014 Charitable Trust. We sponsor many revisionist and free speech activities. If you consider our efforts worthwhile, please consider helping us improve our unique presence online, and extend our unending outreach across the nation and the globe.

Every contribution is welcome. Believe us, it will truly help—any and every contribution!



- Repeated drastic revisions by mainstream Historians.
- Today's Museum version is much closer to skeptics' version than to their original claims.
- Archives reveal **42,200** documented victims, but no evidence for any homicidal gas chamber.

Source: Jürgen Graf, Carlo Mattogno, *Concentration Camp Majdanek: A Historical and Technical Study*, 3rd ed., Washington, D.C., 2012;
<https://holocausthandbooks.com/book/concentration-camp-majdanek/>

Exaggerated Death-Toll Claims

Death-Toll Figures of Selected German Wartime Camps				
CAMP	ORTHODOX CLAIM			SOURCES
	INITIAL	TODAY	FACTOR	
Auschwitz	<i>4 to 8 million</i>	1 million	4-8	HH, Vol. 15, Ch. 2.13
Bełżec	<i>3 million</i>	600,000	5	HH, Vol. 9
Chełmno	<i>1.3 million</i>	150,000	9	HH, Vol. 23
Dachau	238,000	41,000	6	HH, Vol. 49
Majdanek	<i>2 million</i>	78,000	26	HH, Vol. 5
Mauthausen	<i>1 million</i>	100,000	10	HH, Vol. 25
Sachsenhausen	<i>900,000</i>	30,000	28	HH, Vol. 50
Sobibór	<i>2 million</i>	200,000	10	HH, Vol. 19
Treblinka	<i>3 million</i>	800,000	4	HH, Vol. 8

italics: predominantly claimed by Soviets or communist ex-inmates

- Errors scatter randomly around the actual values.
- Consistent, extreme exaggerations indicate wartime propaganda.
- Truth is always the first casualty of every war.
- The victors write the history, but rarely objectively.

Abandoned Murder Methods

Murder Methods Claimed by Witnesses, Underground Reports, Allied Statements, Investigative Commissions, Court Decisions, Orthodox Historians

CAMP	ONCE-CLAIMED METHODS, NOW ABANDONED (BOLD : DOMINANT DURING WWII)	STILL-CLAIMED METHOD (<i>ITALICS</i> : CHALLENGED)
Auschwitz	war gases, high voltage, gas showers , gas bombs, pneumatic hammer, conveyor belt, burned alive	Zyklon B, lethal injections
Treblinka	machine guns, mobile gas chamber, stunning gas, vacuum, unslaked lime, hot steam , high voltage, chlorine, ether, death bridge, burned alive	<i>(Diesel-)</i> engine exhaust gas
Bełżec	subterranean murder chamber, unslaked lime, high voltage , vacuum, collapsible gas-chamber floor, suffocation with human excrements	<i>(Diesel-)</i> engine exhaust gas
Sobibór	chlorine gas , a black liquid, high voltage, collapsible gas-chamber floor, gas showers	engine exhaust gas (not claimed by early witnesses)
Majdanek	Zyklon B	bottled carbon monoxide

Sources: Entries on each camp in: *Holocaust Encyclopedia*, 4th ed., Armreg Ltd, London, UK, 2025; www.HolocaustEncyclopedia.com

- Drastic revisions and corrections of Holocaust narrative are normal even among mainstream historians.
- *Diesel* murder, claimed for decades, recognized as unsuited for mass murder.
- **Sobibór** narrative created by Polish judiciary in 1947 in contradiction to witness claims, copied over from Treblinka.

Why We Struggle with the Truth

- Wacław Długoborski, head of research Auschwitz Museum, why he and his colleagues lied for decades:

“Up until 1989 in eastern Europe, a prohibition against casting doubt upon the figure of 4 million killed was in force; at the memorial site of Auschwitz, employees who doubted the correctness of the estimate were threatened with disciplinary measures.”

Interview, *Frankfurter Allgemeine Zeitung*,
14 September 1998



Wacław Długoborski, long-time head of Auschwitz Museum's research department
(3 Jan. 1926 – 21 Oct. 2021)

- Also in 1998, Poland passed a law: max. 3 years prison term for “casting doubt” on the current narrative.
- Will Polish historians tell what they really think, when not just threatened with disciplinary measure, but with actual jail time?



- 27 Western countries have outlawed historical dissent on this topic, among them Canada.
- In some countries, such as Germany, defending oneself in court has been declared a crime.
- Even in countries without though-crime legislation, anyone voicing dissent faces severe backlashes.
- A historical first: the writing of history has been dictated by penal law, meaning by dictatorial state violence.
- Truth can stand on its own. Only lies need to be propped up by government bayonets.
- Teach students to stand up against government coercion

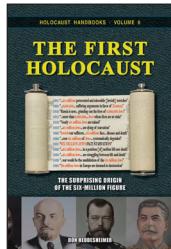
HOLOCAUST HANDBOOKS

This ambitious, growing series addresses various angles of the “Holocaust” of the WWII era. Most of them are based on decades of research from archives all over the world. They are heavily footnoted and referenced. In contrast to most other works on this issue, the tomes of this series approach its topic with profound academic scrutiny and a critical attitude. Any Holocaust aficionado ignoring this series will remain oblivious to some of the most important research in the field. These books are designed to both convince the common reader as well as academics. The following 54 volumes have appeared so far; except for #32, all are available as free eBooks at www.HolocaustHandbooks.com.

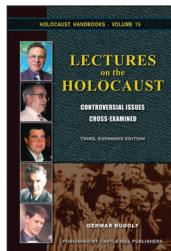
SECTION ONE:

General Overviews of the Holocaust

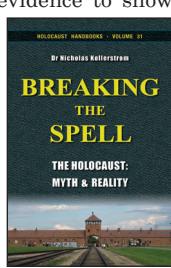
The First Holocaust. The Surprising Origin of the Six-Million Figure. By Don Hedesheimer. A documentation of pre-WWII propaganda claiming 6 million Jews were on the brink of annihilation. It details how Jewish fund-raising operations in America raised vast sums in the name of feeding suffering Poles and Russians but actually funneled much of the money to Zionist and Communist groups. 5th ed., 206 pp., ill., bibl., index. (#6)



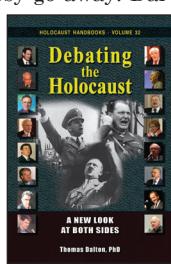
Lectures on the Holocaust. Controversial Issues Cross Examined. By Germar Rudolf. An encyclopedic overview of revisionist research results, presented in a dialog style. Rudolf introduces the most important arguments for his findings, and his audience reacts with supportive, skeptical and also hostile questions. We believe this book is the best summary of this taboo topic. 4th ed., 612 pp., ill., bibl., index. (#15).



Breaking the Spell. The Holocaust, Myth & Reality. By Nicholas Kollerstrom. In 1942 and 1943, British Intelligence intercepted German radio communications between concentration camps and the Berlin headquarters. Dr. Kollerstrom, a science historian, has taken these intercepts and a wide array of mostly unchallenged corroborating evidence to show that “witness statements” supporting the gas-chamber narrative clash with the available scientific data. He concludes that the history of the Nazi “Holocaust” has been written by the victors with ulterior motives. With a foreword by Prof. Jim Fetzer. 7th ed., 286 pp., ill., bibl., index. (#31)

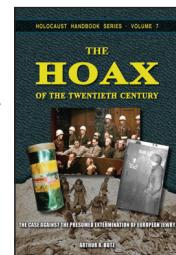


Debating the Holocaust. A New Look at Both Sides. By Thomas Dalton. Mainstream historians insist that there cannot be, may not be a debate about the Holocaust. But ignoring it does not make this controversy go away. Dalton juxtaposes the traditional Holocaust narrative with revisionist challenges and then analyzes the mainstream's responses to them. He reveals the weaknesses of both sides, while declaring revisionism the winner of the current state of the debate. 4th ed., 342 pp., ill., bibl., index. (#32)

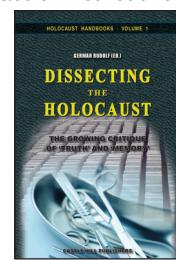


The Hoax of the Twentieth Century. The Case against the Presumed Extermination of European Jewry. By Arthur R. Butz. All major entities hostile to Germany must have known what

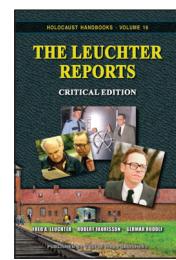
was happening to the Jews under German authority, yet they acted as if no mass slaughter was occurring. Evidence adduced to proof any mass slaughter has a dual interpretation, while only the innocuous one can be proven to be correct. This edition has numerous supplements with new information. 6th ed., 596 pp., ill., bibl., index. (#7)



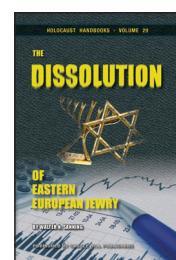
Dissecting the Holocaust. The Growing Critique of Truth and Memory. By Germar Rudolf (ed.). This book applies state-of-the-art scientific technique and classic methods of detection to investigate the alleged murder of millions of Jews by Germans during World War II. In 22 contributions—each of some 30 pp.—the 17 authors dissect generally accepted paradigms of the “Holocaust.” It reads as exciting as a crime novel. 4th ed., 611 pp., ill., bibl., index. (#1)



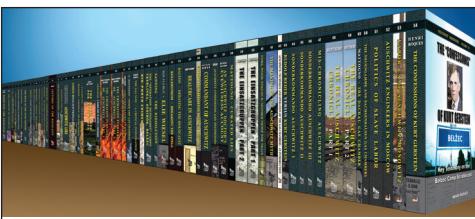
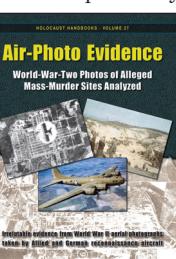
The Leuchter Reports: Critical Edition. By Fred Leuchter, Robert Faurisson and G. Rudolf. Between 1988 and 1991, U.S. expert on execution technologies Fred Leuchter wrote four detailed reports addressing whether the Third Reich operated homicidal gas chambers. The first report on Auschwitz and Majdanek became world famous. This edition reprints all four reports and subjects the first to thorough scrutiny. 4th ed., 252 pp., ill. (#16)



The Dissolution of Eastern European Jewry. By Walter N. Sanning. Six Million Jews died in the Holocaust. Sanning did not take that number at face value, but thoroughly explored European population developments and shifts mainly caused by emigration as well as deportations and evacuations conducted by both Nazis and the Soviets, among other things. The book concludes that a sizeable share of the Jews found missing during local censuses after the Second World War had either emigrated (mainly to Israel or the U.S.) or had been deported by Stalin to Siberian labor camps. 3rd ed., 264 pp., ill., bibl. (#29).



Air-Photo Evidence: World War Two Photos of Alleged Mass Murder Sites Analyzed. By G. Rudolf (ed.). During WWII both German and Allied reconnaissance aircraft took countless air photos



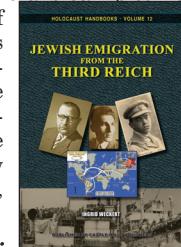
Pictured above are the first 53 volumes of the series *Holocaust Handbooks*. More volumes have appeared since, and new editions are constantly in the works.

of places of interest in Europe. These photos are prime evidence for the Holocaust. Air photos of locations such as Auschwitz, Majdanek, Treblinka, Babi Yar etc. permit an insight into what did or did not happen there. According to the author, these images refute many atrocity claims made by witnesses in connection with events in the German sphere of influence. 6th ed., 167 pp., 8.5" x 11", ill., bibl., index. (#27).

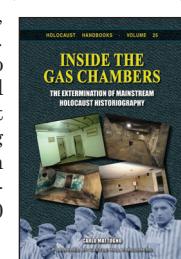
Bungled: “The Destruction of the European Jews”. Raul Hilberg’s Failure to Prove National-Socialist “Killing Centers.” By C. Mattogno. Hilberg’s book *The Destruction...* is a standard work on the Holocaust. But Hilberg supports his mass-murder claims by ripping documents out of context, distorting their content, misinterpreting their meaning, and ignoring entire archives. He cherry-picks “useful” witnesses, and quotes only what suits him. Lies and deceits permeate Hilberg’s book. 302 pp., bibl., index. (#3)



Jewish Emigration from the Third Reich. By Ingrid Weckert. Current historical writings about the Third Reich paint a bleak picture regarding its treatment of Jewish citizens. The truth is that the emigration was welcomed and supported by the German authorities. Weckert’s booklet elucidates the emigration process in law and policy. 2nd ed., 130 pp., index. (#12)



Inside the Gas Chambers: The Extermination of Mainstream Holocaust Historiography. By Carlo Mattogno. In 2011, the Holocaust Orthodoxy published a book claiming to refute “revisionist propaganda,” trying again to prove “once and for all” that there were homicidal gas chambers at the camps of Dachau, Natzweiler, Sachsenhausen, Mauthausen, Ravensbrück, Neuengamme, Stutthof... you name them. Mattogno shows with his detailed that mainstream Holocaust hagiography is beating around the bush rather than addressing revisionist research results. 2nd ed., 280 pp., ill., bibl. (#25)



SECTION TWO: Books on Specific Camps

The Dachau Gas Chamber. The truth about this mysterious room finally gets properly scrutinized and revealed. 154 pp., ill., bibl., index. (#49)

Treblinka: Extermination or Transit Camp? Up to 3 million Jews were allegedly killed in Treblinka. Claims on murder weapons and corpse-destruction techniques are technically absurd. 3rd ed., 384 pp., ill., bibl., index. (#8)

Belzec in Propaganda & History. Up to 3 million Jews were allegedly murdered in Belzec. The stories are similar to those for Treblinka, but here, forensic research sheds light on what really happened. 142 pp., ill., bibl., index. (#9)

Sobibór: Holocaust Propaganda and Reality. Up to 2 million Jews were allegedly killed in Sobibór. The claims resemble those about Treblinka. Archeological surveys reveal the truth. 2nd ed., 460 pp., ill., bibl., index. (#19)

The "Operation Reinhardt" Camps Belzec, Sobibór, Treblinka. A comprehensive update of the three books above, with new results from archival and forensic research. 402 pp., ill., bibl., index. (#28)

Chełmno: A Camp in History & Propaganda. Up to 1.3 million inmates are said to have been killed here. Eyewitness statements, excavations, crematoria, documents, gas vans are discussed. 2nd ed., 188 pp., ill., bibl., index. (#23)

The Gas Vans: A Critical Investigation. Nazis presumably used gas vans to exterminate 700,000 people. Are witness statements reliable? Are documents genuine? Could the murder weapons have operated as claimed? Where are the corpses? 412 pp., ill., bibl., index. (#26)

The Einsatzgruppen. The units are said to have mass-murdered Jews in Russia during WWII. This study reviews all pertinent sources as well as material traces. 2nd ed., 2 vols., 864 pp., ill., bibl., index. (#39)

Concentration Camp Majdanek. A Historical and Technical Study. Up to two million Jews were allegedly murdered in the Majdanek Camp. The authors dissect primary sources and repudiate the myth of homicidal gas chambers. 3rd ed., 358 pp., ill., bibl., index. (#5)

The Neuengamme and Sachsenhausen Gas Chambers. British interrogation techniques are revealed as manipulative, threatening and mendacious. 238 pp., ill., bibl., index. (#50)

Concentration Camp Stutthof. This camp allegedly served as an "auxiliary extermination camp," but the documents tell a different story. 4th ed., 170 pp., ill., bibl., index. (#4)

SECTION THREE: Auschwitz Studies

The Making of the Auschwitz Myth. Polish underground messages sent to London, intercepted SS telegrams, and early witness accounts show how the gas-chamber myth was created. 514 pp., ill., bibl., index. (#41)

The Real Case of Auschwitz. Robert van Pelt, a leading orthodox expert on Auschwitz, receives a scholarly response to his flawed arguments. 3rd ed., 692 pp., ill., glossary, bibl., index. (#22)

Auschwitz: Plain Facts: A Response to J.-C. Pressac. French pharmacist J.-C. Pressac tried to refute revisionist findings with "technical" methods. In this work, Pressac's claims are debunked. 2nd ed., 226 pp., ill., bibl., index. (#14)

Auschwitz: Technique and Operation of the Gas

Chambers: Introduction and Update. Pressac's 1989 book of the same title, an important reference book, is updated and corrected with the most pertinent research results gained since. 144 pp., ill., bibl. (#42)

The Chemistry of Auschwitz. Zyklon B reacts with mortar, forming a long-lasting blue pigment. It can be found in delousing chambers, but tellingly not in the claimed homicidal gas chambers. Here is the answer as to why. 4th ed., 454 pp., color ill., bibl., index. (#2)

Auschwitz Lies: Legends, Lies and Prejudices on the Holocaust. A number of mainstream scholars have tried to refute revisionist findings on the Holocaust. Here their claims are exposed as mendacious. 4th ed., 420 pp., ill., index. (#18)

Auschwitz: The Central Construction Office. A description of the history, organization, tasks and procedures of the office which was responsible for the construction of the Auschwitz Camp, including "the gas chambers." 2nd ed., 188 pp., ill., index, glossary. (#13)

Garrison and Headquarters Orders of the Auschwitz Camp. Orders issued by the Auschwitz Camp's authorities lack any trace of anything sinister, quite to the contrary, their contents flies in the face of the orthodox narrative. 185 pp., ill., bibl., index. (#34)

Special Treatment in Auschwitz: Origin and Meaning of a Term. When appearing in German wartime documents, terms such as "special treatment" and "special action" have been interpreted as code words for mass murder. The author proves this is not true. 2nd ed., 166 pp., ill., bibl., index. (#10)

Healthcare at Auschwitz. This study shows the extent to which the German authorities at Auschwitz tried to provide appropriate health care for the inmates. It also explores what happened to inmates subjected to "special treatment." 398 pp., ill., bibl., index. (#33)

Debunking the Bunkers of Auschwitz: Black Propaganda vs. History. Some 250,000 Jews are said to have been killed at Auschwitz in two former farm houses converted into gas chambers. This study proves that these "bunkers" never existed, and how war propaganda was transformed into a "reality." 2nd ed., 292 pp., ill., bibl., index. (#11)

Auschwitz: The First Gassing: Rumor and Reality. This event allegedly occurred on Sept. 3, 1941, in a basement. This study shows that the sources contradict each other in every respect. Original wartime documents inflict a final blow. 4th ed., 264 pp., ill., bibl., index. (#20)

Auschwitz: Crematorium I and the Alleged Homicidal Gassings. The morgue of Crematorium I in Auschwitz allegedly was the camp's first gas chamber, but this study proves that it neither was, nor could have worked as such. 2nd ed., 152 pp., ill., bibl., index. (#21)

Auschwitz: Open Air Incinerations. Hundred thousands of corpses of murder victims were presumably incinerated in pits at Auschwitz. Air photos, physical evidence and wartime documents show that these claims are fiction. 2nd ed., 202 pp., ill., bibl., index. (#17)

The Cremation Furnaces of Auschwitz. Exhaustive study of cremation history and technology, and of the innocuous Auschwitz furnaces. 3 vols., 2nd ed., 1201 pp., b&w and color ill. (vols. 2 & 3), bibl., index, glossary. (#24)

Curated Lies. The Auschwitz Museum is a mendacious organization, lying both to millions

of tourists and to serious scholars about the true nature of the Auschwitz Camp. Here is the proof. 2nd ed., 259 pp., ill., bibl., index. (#38)

Auschwitz Deliveries of Coke, Wood, Zyklon B. They refute that mass murder was committed at Auschwitz. 184 pp., ill., bibl., index. (#40)

Mis-Chronicling Auschwitz. D. Czech's Flawed Methods, Lies and Deceptions in Her "Auschwitz Chronicle". D. Czech's Auschwitz Chronicle, an orthodox standard reference book on Auschwitz, is exposed as a mega-fraud. 324 pp., ill., bibl., index. (#47)

The Real Auschwitz Chronicle. A day-to-day chronology of camp events based on documents, not tales, and a thorough analysis of numerical data: transports to Auschwitz, camp occupation, mortality, and transfers to other camps, 2 vols., 906 pp., ill., bibl., index. (#48)

Politics of Slave Labor. Study on the fate of Jews deported from Hungary and Lodz Ghetto in 1944, showing that there is no trace of any extermination. 338 pp., ill., bibl., index. (#51)

Labor Camp Auschwitz-Monowitz. Study exposing the myth of "extermination through labor", proving that inmates were well cared for. 358 pp., bibl., index. (#53)

SECTION FOUR: Witness Critique

Elie Wiesel, Saint of the Holocaust: A Critical Biography. This biography of Wiesel exposes his many personal deceptions. It shows how Zionist control has allowed Wiesel to force world leaders to genuflect before him as symbolic acts of subordination to World Jewry. 3rd ed., 458 pp., ill., bibl., index. (#30)

Auschwitz: Eyewitness Reports and Perpetrator Confessions. The traditional narrative about Auschwitz rests almost exclusively on witness stories. This study scrutinizes the 30 most important of these statements. 372 pages, ill., bibl., index. (#36)

Commandant of Auschwitz: Rudolf Höss, His Torture and His Forced Confessions. Höss, the former Auschwitz commandant, was captured by the British after the war. This study reveals how the British tortured him to extract various "confessions." Höss's depositions are thoroughly analyzed. 402 pp., ill., bibl., index. (#35)

An Auschwitz Doctor's Eyewitness Account. Nyiszli, a Hungarian physician, ended up at Auschwitz in 1944 as Dr. Mengele's assistant. Later, he wrote about what he allegedly experienced. This study separates truth from fabrication. 484 pp., ill., bibl., index. (#37)

The "Confessions" of Kurt Gerstein. This SS officer's various postwar "confessions" deconstructed. 542 pp., ill., bibl., index. (#54)

Rudolf Reder versus Kurt Gerstein: Two False Testimonies Analyzed. Only two witnesses testified substantially about Belzec: Reder and Gerstein. Both accounts are analyzed and exposed as phony. 216 pp., ill., bibl., index. (#43)

Sonderkommando Auschwitz I, II, III. Thorough scrutiny of mendacious testimonies by self-proclaimed Sonderkommando members such as F. Müller, D. Paisikovic, S. Jankowski, H. Tauber, S. Dragon and many others. 3 vols., 304/254/230 pp., ill., bibl., index. (#44-46)

Auschwitz Engineers in Moscow. Analysis of Soviet postwar interrogations of the Auschwitz cremation-furnace engineers, documenting propaganda at work. 254 pp., ill., bibl., index. (#52)



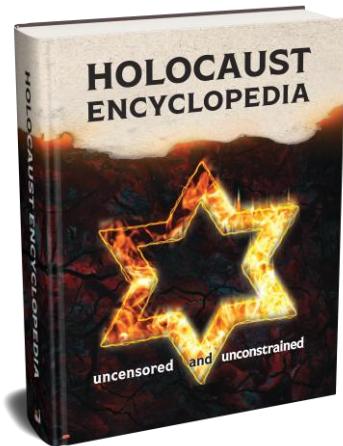
REVISIONIST Holocaust Encyclopedia – uncensored and unconstrained

Laminated hard cover, letter size (8.5"×11"), 646 pages, 591 entries, 359 illustrations, bibliography, index

This encyclopedia gives readers an uncensored and unconstrained look at all the pertinent evidence that upholds the orthodox Holocaust narrative: the true, the false, and the mendacious. It also exposes the various forces and influences that have dictated how this narrative was formed, and how it is protected from skeptical prying eyes. If you ever wanted to understand the postwar world we live in, this is a good starting point. Learn about the biggest propaganda campaign mankind has ever seen, and how it braced the postwar world psychologically. This encyclopedia gives readers all the information they ever wanted, and information they didn't even know exists, right at their fingertips.

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- eBook, ePUB or PDF format, text only; \$30/£24
- eBook, ePUB format, text plus audio for each entry; \$60/£48



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Retail orders can be placed there, or at <https://armreg.co.uk>

For review copies or wholesale orders, please contact us at sales@armreg.co.uk.

The Holocaust is a topic whose public discourse is tightly controlled by powerful groups. Only their side of the story is permitted to be discussed. In fact, they insist that there is no other side. They guard the West's last taboo, and enforce swift punishment for those who dare to violate the taboo by asking prohibited questions, and by unearthing evidence leading to unwelcome answers.

Undaunted by this threat, and for the first time in history, a team of critical scholars has produced an encyclopedic compendium of cutting-edge information on this topic that pays no tribute to any power; respects no taboo; poses all the questions worth asking; and gives answers exclusively based on where the evidence leads. Its contents have not been censored by any legal authority, and they are not constrained to "acceptable" questions and answers.

The lead editor of this encyclopedia made sure that all contributors to this project are truly independent, and will defend what they consider to be true and accurate, even when threatened with imprisonment, due to laws in many countries that don't allow to question the Holocaust.

In this encyclopedia, you are not lectured in so many entries what we think the Holocaust was. Rather, you find the many pieces summarized and explained that make up the larger picture: Nearly three hundred entries present the essence of the most-pertinent witness accounts. They are the mainstay on which the Holocaust narrative rests. All of them are subjected to painstaking source criticism, which is one of the most important tools of a historian. This enables the reader to assess which witness is trustworthy, if any.

This encyclopedia addresses all the major Holocaust crime scenes, such as Auschwitz, Belzec, Sobibor and Treblinka; Dachau, Bergen-Belsen, Buchenwald and Mauthausen; Babi Yar, Ponary, Janowska and Maly Trostine, to name but a few. But their entries do not just summarize what today's narrative is. They explain how this narrative was

formed, how it has changed over time, what the reasons for these changes are, and which aspects of this narrative lack credibility and why.

Forensics is the most important tool to investigate any murder case. Therefore, this encyclopedia contains many entries discussing the many tools said to have been employed to commit the mass murders, and to erase the traces: execution chambers, gas vans, mass graves, crematoria, cremation pyres. It discusses toxicological issues surrounding the various lethal gases claimed to have been used: gasoline and diesel exhaust gases, carbon monoxide, Zyklon B/hydrogen cyanide, to name only the most important ones. How did these tools work, if at all? What traces can we expect to find, if any? And ultimately: which traces were actually found during forensic investigations undertaken since war's end?

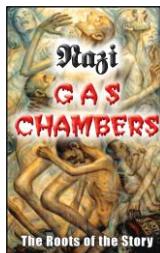
This encyclopedia also has multiple entries on certain more-or-less common claims about aspects of the Holocaust, including a list of "Who said it?" These cover topics such as "flames shooting out of chimneys," "fat extracted from burning corpses," "blood geysers erupting from mass graves," "soap and towels issued to gassing victims," to name only a few.

Finally, several entries address factors that have influenced the creation of the Holocaust narrative, and how we perceive it today. This includes, among others, entries on psychological warfare and propaganda during the war, on conditions prevailing during criminal investigations and trials of alleged Holocaust perpetrators, on censorship against historical dissidents, on the religious dimension of the Holocaust narrative, and on motives of all sides involved in this debate that refuses to go away.

In this important volume with 591 entries, you will discover – for the very first time uncensored and unconstrained – the bare bones of this skeleton in the West's historical closet. Be prepared to be mind-boggled and amazed!

The Holocaust: An Introduction. The Holocaust, allegedly the greatest crime of the 20th Century: Six million Jews died by gassing, shooting and deprivation. But: Where did the six-million figure come from? How did the gas chambers work? Why is there so little physical evidence from major death camps? Why haven't we found six million bodies, or their ashes? Why is there so much media and governmental censorship? Let's explore the evidence, and see where it leads. 128 pp. pb, 6"×9", ill., bibl., index.

Nazi Gas Chambers: The Roots of the Story. Nazi gas chambers are the iconic core of the Holocaust. Millions of Jews were killed in them, we are told. But if we dig deeper, we find early accounts telling a different story: steam, vacuum, chlorine, electrocution chambers etc. This book reveals how we got from these bizarre claims to what we are told today: who cleansed the historical record, and why. 146 pp. pb, 5"×8", ill., bibl., index.

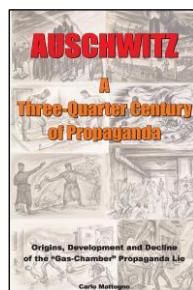


The Holocaust: Proven at Nuremberg?

Was the Holocaust incontrovertibly proven at the Nuremberg International Military Tribunal (IMT)? This book scrutinizes the history, laws and rules that defined the IMT, and studies the procedures applied. It reveals how evidence was created for this trial, and then analyzes a broad variety of evidence accepted for the claim that 6 million Jews were murdered: a documentary, many witness statements, sets of documents, and numerous forensic reports. Truth was the first victim not just of WWII, but also of the Nuremberg trials. 192 pp. pb, 5"×8", ill., bibl., index.

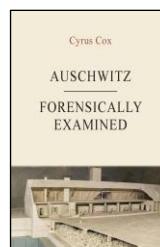
Auschwitz: A Three-Quarter Century of Propaganda.

Wild rumors circulated about Auschwitz during WWII: Germans testing war gases; mass murder in electrocution chambers, with gas showers or pneumatic hammers; living people sent on conveyor belts into furnaces; electrocution conveyor belts; grease and soap made of the victims, 4 million victims. After the war, more nonsense was added: gas-bomb murders, canvas gas chambers; crematoria for 400 million victims... All historians agree: none of it was true. This book lays bare the lies, and exposes the ridiculous methods used to turn some lies into "history." 125 pp. pb, 6"×9", ill., bibl., index, b&w ill.



Hilberg's Giant with Feet of Clay. During his lifetime, Raul Hilberg was considered the leading mainstream Holocaust scholar. This book analyzes Hilberg's evidence as published in his 3-volume work *The Destruction of the European Jews*. It exposes the threadbare, unreliable and even at times mendacious nature of Hilberg's arguments when it comes to extermination claims. 182 pp. pb, 6"×9", b&w ill.

Auschwitz – Forensically Examined. Modern forensic science can reveal a lot about Auschwitz. His book reviews and summarizes forensic investigations conducted so far, which deal mainly with two topics: 1. The poison allegedly used at Auschwitz: Zyklon B. Did it leave traces? Can it still be found? 2. Mass cremations: What capacity did the Auschwitz crematoria have? Do wartime air photos confirm claims of huge smoking pyres? The book also reports how the establishment reacted to these research results. 128 pp. pb, 5"×8", b&w ill., bibl., index.



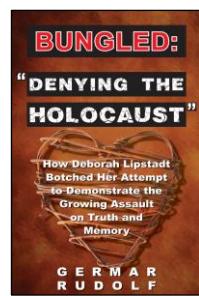
Ulysses's Lie. Holocaust revisionism began with this book: Frenchman Rassinier, a pacifist and socialist, was sent to German wartime camps in 1944, then to Dora-Mittelbau. In the first part of this book, Rassinier recounts the horrific detention and labor conditions in those camps. He reveals how the SS resorted to inmates to run the camp. The resulting inmate leadership used violence and terror to control their fellow inmates. In the second part, Rassinier analyzes the lies and distortions in the writings of former fellow inmates in their attempt to conceal that largely the inmate leadership was responsible for the terror of their fellow inmates. 270 pp, 6"×9" pb, bibl, index.

Holocaust Skepticism: 20 Q+As about Holocaust

Revisionism. This brochure introduces the novice to the concept of Holocaust revisionism, and answers 20 tough questions, among them: What does Holocaust revisionism claim? Why should I take Holocaust revisionism seriously? How about the testimonies of survivors and perpetrators? What about the pictures of corpse piles in the camps? Why does it matter how many Jews were killed, since even 1,000 would have been too many? ... Glossy full-color brochure. 20 pp., 8.5"×11".

Bungled: "Denying the Holocaust": Deborah Lipstadt's Lies Deconstructed.

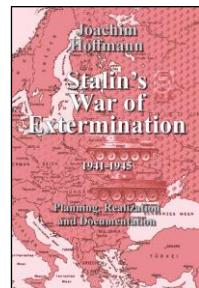
With her book *Denying the Holocaust*, Deborah Lipstadt tried to show the flawed methods and motives of "Holocaust deniers." This book demonstrates that Lipstadt has neither understood the principles of scholarship, nor has she any clue about the topics she writes about. She misquotes, mistranslates, misrepresents, misinterprets and makes a plethora of wild claims without backing them up. What she lacks in arguments, she makes up by viciously attacking her opponents. Her book is an exercise in anti-intellectualism and ideological bigotry. 224 pp. pb, 6"×9", bibl., index, b&w ill.



Bungled: "Denying History". The Lies of Historians

Shermer and Grobman Exposed. Skeptic Magazine editor Michael Shermer and Alex Grobman from the Simon Wiesenthal Center wrote a book claiming to be "a thorough and thoughtful answer to [...] Holocaust deniers." As this book shows, their book ignored almost all the "claims" made in the more than 10,000 pages of cutting-edge revisionist research. They ignored the phoniness of their cherry-picked evidence, and piled falsifications, contortions and omissions upon fallacious interpretations. 162 pp. pb, 6"×9", bibl., index, b&w ill.

Stalin's War of Extermination 1941-1945. A documentation of the Red Army's grisly record of atrocities against soldiers and civilians, as ordered by Stalin. Since the 1920s, Stalin prepared an attack on all of Europe that was unparalleled in history. The Germans preempted Stalin's invasion. This book shows how Stalin and his henchman used violence and atrocities to break any resistance in the Red Army, and to force their unwilling soldiers to fight. The book explains how Soviet propagandists incited to unlimited hatred against everything German, and gives an unpleasant glimpse into what happened when Soviet soldiers reached German soil: A gigantic wave of looting, arson, rape, torture and mass murder... 428 pp. pb, 6"×9", bibl., index, b&w ill.



Who Started World War II: Truth for a War-Torn World. Mainstream historians insist that Germany was the main culprit for unleashing WWII. In this book, this myth is refuted. A great number of documents on the foreign policies of the Great Powers before the war and a wealth of literature allow a mosaic-like reconstruction of crucial events before the outbreak of the war. This book is based on an intensive study of sources, taking the greatest care to minimize speculation and inference. 500 pp. pb, 6"×9", index, b&w ill.

The Day Amazon Murdered Free Speech. Amazon hogs some 85-90% of all new book sales in the US. Amazon founder Jeff Bezos once vowed to sell all books – "the good, the bad and the ugly." But in early 2017, a series of anonymous bomb threats against Jewish community centers occurred in the U.S., fueling a campaign by Jewish groups to coax Amazon into banning revisionist writings. On March 6, 2017, Amazon caved in and banned all books critical of the mainstream Holocaust narrative. A month later, an Israeli Jew was arrested for having placed the fake bomb threats. But Amazon kept its new censorship policy: They next culled any literature critical of Jews or Judaism; then they banned books other pressure groups don't like; finally, they bullied Ingram, who has a book-distribution monopoly in the US, to enforce the same rules by banning from the entire world-wide book market all books Amazon doesn't like... Take Down Amazon! 158 pp. pb, 6"×9", bibl., color throughout.

